

palliAGED Education and Practice Outcomes Evaluation

The palliAGED Education and Practice Outcomes checklist is designed to help services capture and summarise the practice impact of a palliative care education program and how this has contributed to meaningful improvements in practice, care quality, and resident outcomes.

The checklist provides a structured way to document the activities delivered periodically across a year. The checklist results offer an opportunity to reflect on changes observed across the service, and identify tangible outcomes such as improved assessment practices, more timely recognition of deterioration, stronger communication with families, or enhanced confidence across the care team. It also supports services to track progress over time, highlight successes, and plan further capability-building activities.

By completing this evaluation each year, providers can demonstrate the value of ongoing palliative care education, strengthen quality improvement processes, and ensure that learning continues to translate into better care for older people.

Annual Evaluation Cycle



palliAGED Education and Practice Outcomes Checklist

Service: _____

Date: _____

Facilitator: _____

Palliative care learning activities delivered in: Q1 Q2 Q3 Q4

1. Participation & Workforce Capability

- Staff from relevant roles participated (e.g. PCWs, ENs, RNs, AH)
- Attendance or participation was recorded
- Activities were appropriate to staff scope of practice
- Staff reported increased confidence or understanding (verbal or written feedback)

Notes/evidence:

2. Monitoring of Practice

- Care practices discussed were observable in day-to-day work
- Handover or documentation reflects palliative/end-of-life focus
- Recognition of deterioration or comfort needs is evident in records
- Escalation pathways were clarified or reinforced

Notes/evidence:

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3. Impact on Care Experience

- Care was discussed in terms of comfort, dignity and preferences
- Person-centred goals ('what matters most') were considered
- Family communication or support needs were addressed
- Staff reflected on how care felt for the resident and family

Notes/evidence:

4. Reflections and Learning

- Staff participated in reflective discussion
- Strengths in current practice were identified
- Challenges or uncertainties were acknowledged
- Learning was relevant to practice

Key learning points identified:

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5. Quality Improvement Actions

- At least one improvement opportunity was identified
- Actions were practical and achievable
- Responsibility for follow-up was agreed
- Actions were recorded in meeting minutes, QI register or care planning processes

Agreed actions:

6. Overall Evaluation Summary

- Activity supported delivery of person-centred, palliative and end-of-life care
- Activity contributed to workforce capability and confidence
- Activity informed service improvement or practice refinement
- Evaluation outcomes will be reviewed at governance or team meetings

Evaluator signature: _____

Date: _____